

# **Mentoring Student Teachers: The Growth Of Professional Knowledge**

**By John Furlong**

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<http://www.ascd.org/publications/educational-leadership/may99/vol56/num08/The-Good-Mentor.aspx>

His previous publications include Mentoring Student Teachers: The Growth of Professional The Growth of Professional Knowledge: John Furlong, Trisha Maynard:  
<http://www.msn.com/en-ca/entertainment/search?q=mentoring%20student%20teachers>

the study examined some objective measures of student achievement Survey results show that teachers and mentors The Effects of Mentoring on Student Growth.  
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Amazon.co.uk: teacher mentoring. Mentoring Student Teachers: The Growth of Professional Knowledge 2 Feb 1995. by John Furlong and Trisha Maynard.

<http://www.amazon.co.uk/teacher-mentoring/s?ie=UTF8&page=1&rh=i%3Aaps%2Ck%3Ateacher%20mentoring>

10 Tips for Mentoring a Student Teacher. Do you remember when you did your student teaching? Everything was both exciting and terrifying,

<http://teach4theheart.com/2014/03/17/10-tips-for-mentoring-a-student-teacher/>

In the UK and elsewhere, the training of teachers is increasingly seen as a matter of partnership between schools and institutions of higher education.

<http://capitadiscovery.co.uk/chi-ac/items/219017>

What a good mentor does Engages students It is the mentor s continuous engagement in a student s professional growth not as teacher and student.

<http://www.grad.washington.edu/mentoring/students/good-mentor.shtml>

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But she too shifts into a more active role when she meets a dynamic mentor teacher teacher professional development student teaching

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An Introduction to Primary Mentoring: Mentoring Student Teachers; The Growth of Professional Knowledge by John Furlong, Trisha Maynard 0.0 of 5 stars 0.00 avg

[http://www.goodreads.com/author/show/566759.Trisha\\_Maynard](http://www.goodreads.com/author/show/566759.Trisha_Maynard)

Article citations. More>> Furlong, J. & Maynard, T. (1995). Mentoring student teachers: The growth of professional knowledge. London and New York: Routledge.

<http://www.scirp.org/reference/ReferencesPapers.aspx?ReferenceID=537521>

the student teacher's stages of growth and basic mentoring How can a host teacher prepare for the arrival of a student teacher? After student teaching

[http://www.asdk12.org/depts/hr/student\\_teaching/host\\_teachers.asp](http://www.asdk12.org/depts/hr/student_teaching/host_teachers.asp)

their own teachers. The use of mentoring can growth. Observe each teacher. You must start by observing each teacher in her classroom for at

<http://www.scholastic.com/teachers/article/policies-practices-mentoring-and-coaching-teachers>

Mentor Teacher Support. impact on student achievement. Mentor teachers benefit from lasting new teacher growth. Further support for mentors can be

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The researchers conclude that flexibility and openness to learning on the part of mentor teachers are conditions that Mentoring the Mentors: Student Teachers

<http://eric.ed.gov/?id=EJ824153>

Mentoring Student Teachers; The Growth of Professional Knowledge > Editions expand details. by John Furlong First published February 2nd 1995

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Furlong John; 1; 2; 3; 4; 5; Mentoring Student Teachers : The Growth of Professional Knowledge [NOOK Book] by: John Furlong, Trisha Maynard.

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1988; Mentoring student teachers: the growth of wide range of John Furlong's professional pre-Teachers professional knowledge and  
<http://www.tandfonline.com/doi/full/10.1080/03054985.2014.940135>