

The California Frog-Jumping Contest: Algebra (Contexts For Learning Mathematics, Grades 4-6: Investigating Fractions, Decimals, And Percents)
By William Jacob; Catherine Twomey Fosnot

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http://www.liveleak.com/view?i=e5b_1179759029

Pre-Algebra Investigation 4/11 in Calaveras County California. The world s frog jump record was set by The contest was inspired by Mark Twain s 1865
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<http://www.frogtown.org/>

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Frog jumping was made famous in a short story by Mark Twain, The endangered California Red-legged Frog may not be entered in the competition.
http://en.wikipedia.org/wiki/Frog_jumping_contest

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The California Frog-Jumping Contest . Fosnot- Algebra . Day Three: The Benches . Students consider a new context of placing benches alongside two frog-jumping tracks.
<http://www.slideserve.com/pekelo/the-california-frog-jumping-contest>

The California Frog-Jumping Contest. Fosnot- Algebra. Day One: Frog Jumping! The frog-jumping context is used to generate the open number line model that will be used
<http://www.kyrene.org/cms/lib2/AZ01001083/Centricity/Domain/1431/6F5%20Fosnot%20CFJC%20Day%201.pptx>

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1 (pp. 1-24) Jacob & Fosnot Jacob, Bill, and Catherine Twomey Fosnot. The California Frog components of algebra in grades 3-5 and grades 6
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